

Syllabus

Palliative Care, 2.5 ECTS

Palliativ vård som forsknings- och kunskapsområde, 2,5 hp

FO10002

Programme	Third-cycle courses and study programmes
Programme ECTS	240/120
Level of education	Third cycle
LADOK (student registry) code, subject field, ECTS	FO10002
ECTS from course	2.5
Grading	Pass, Fail
Course coordinator institution	---
Governing body	Education and Research Board
Date valid	15.09.2015
Revised syllabus	
Revised reading list	
The syllabus applies from	Autumn semester 2015
The reading list applies from	Autumn semester 2015
Current general curriculum	19/09/2013



Admission requirements and other conditions for admission to studies

General entry requirements for third-cycle courses and study programmes (The Higher Education Ordinance, SFS 1993: 100) and specific entry requirements according to general curriculum stipulated on 19 September 2013.

The position of the course in the educational system

The course is at a postgraduate level and is compulsory for third-cycle courses and study programmes.

Learning objectives for the course

Knowledge and understanding

After completion of the course, the doctoral students shall have the ability to:

- analyse underlying norms and evaluations in objectives for palliative care in relation to sociocultural conditions
- compare different perspectives on palliative care as a multi-disciplinary area of knowledge

Skills and abilities

After completion of the course, the doctoral students shall have the ability to:

- compare and problematise various ideals and objectives for palliative care

Judgement and approach

After completion of the course, the doctoral students shall have the ability to:

- critically investigate and reflect on various ideals for palliative care in relation to informal and formal practice and different stages of life

Course structure

The course is held as either a part-time study or full-time study.

Course contents

The subjects covered by the course are as follows:

- palliative care as a subject for third-cycle courses and study programmes and multidisciplinary area in relation to informal and formal practice within the welfare society
- ideals, objectives and empirical trends relating to palliative care in relation to phases of life, informal and formal commitments and equality and inequality.

Teaching methods

The course comprises lectures and seminars. Teaching is in Swedish and/or English.

Examination and grading

The examination is based on the learning objectives. Grading is in accordance with the Higher Education Ordinance, (SFS 1993: 100). The grading comprises Pass (P) and Fail (F). The grades are stipulated by a designated teacher (examiner).

Course certificate

Doctoral students who have passed the course receive a course certificate on request (SFS 1993: 100).

Literature for the course

See separate reading list.

Reading list

The reading list shall be followed in accordance with detailed instructions from the course coordinator/teacher.

- Amedzai, S.H., Costa, A., Blengini, C., Bosch, A., Sanz-Ortiz, J., Ventafridda V, & Verhagen S.C. (2004). Position Paper: A new international framework for palliative care. *European Journal of Cancer*, 40, 2192-2200. doi: 10.1016/j.ejca.2004.06.009
- Andershed, B., Ternstedt, B.-M. & Håkanson C. (2013) *Begrepp och perspektiv i teori och praktik*. Lund: Studentlitteratur.
- Breen, L.J., Aoun, S.M., O'Connor, M., & Rumbold, B. (2014). Bridging the gaps in palliative care bereavement support: an international perspective. *Death Studies*, 38(1), 54-61. doi: 10.1080/07481187.2012.725451
- Clark, D. (1999). 'Total pain', disciplinary power and the body in the work of Cicely Saunders, 1958-1967. *Social Science & Medicine*, 49(6), 727-736.
- Clark, D. (2007). From margins to centre: a review of the history of palliative care in cancer. *The Lancet Oncology*, 8(5), 430-438. doi:10.1016/S1470-2045(07)70138-9
- Dekkers, W. (2009). On the notion of home and the goals of palliative care. *Theoretical Medicine and Bioethics*, 30(5), 335-349. doi: 10.1007/s11017-009-9121-5
- Groh, G., Feddersen, B., Führer, M., & Borasio, G.D. (2014). Specialized home palliative care for adults and children: differences and similarities. *Journal of Palliative Medicine*, 17(7), 803-810. doi: 10.1089/jpm.2013.0581
- Hallberg, I. R. (2006). Palliative care as a framework for older people's long-term care. *International Journal of Palliative Nursing*, 12(5), 224-229. doi: http://dx.doi.org/10.12968/ijpn.2006.12.5.21175
- Kallehear, A. (1999). Health-promoting palliative care: developing a social model for practice. *Mortality*, 4(1), 75-82. doi: 10.1080/713685967
- Kelley, A.S., & Meier, D.E. (2010). Palliative care – a shifting paradigm. *The New England Journal of Medicine*, 363(8), 781-782. doi: 10.1056/NEJMe1004139
- Lindqvist, O., Lundquist, G., Dickman, A., Bükki, J., Lunder, U. Hagelin, C.L., Fürst, C.J. (2013). Four essential drugs needed for quality care of the dying: a Delphi-study based international expert consensus opinion. *Journal of Palliative Medicine* 16(1), 38-43. doi: 10.1089/jpm.2012.0205
- Lindqvist, O., Tishelman, C., Lundh Hagelin, C., Clark, J.B., Daud, M.L., Dickman, A., Rasmussen, B.H. (2012). Complexity in Non-Pharmacological Caregiving Activities at the End of Life: An International Qualitative Study. *PLoS Medicine*, 9(2), e1001173. doi: 10.1371/journal.pmed.1001173
- Murray, S.A., Kendall, M., Boyd, K., & Sheikh, A. (2005). Illness trajectories and palliative care. *British Medical Journal*, 330, 1007-1011. doi: 10.1136/bmj.330.7498.1007
- Parikh, R.B., Kirch, R.A. Smith, T.J. & Temel, F.S. (2013). Early speciality palliative care – translating data in oncology into practice. *The New England Journal of Medicine*, 369(24), 2347-2351. doi:10.1056/NEJMs1305469
- Plonk, W. M., Jr., & Arnold, R. M. (2005). Terminal care: the last weeks of life. *Journal of Palliative Medicine*, 8(5), 1042-1054. doi: 10.1089/jpm.2005.8.1042
- Risse, G.B., & Balboni, M.J. (2013). Shifting hospital-hospice boundaries: historical perspectives on the institutional care of the dying. *American Journal of Hospice and Palliative Medicine*, 30(4), 325-330. doi: 10.1177/1049909112452336.
- Seymour, J. (2012). Looking back, looking forward: the evolution of palliative and end-of-life care in England. *Mortality*, 17(1), 1-13. doi: 10.1080/13576275.2012.651843
- Stjernswärd, J. (2007). Palliative care: the public health strategy. *Journal of Public Health Policy*, 28(1), 42-55.

doi:10.1057/palgrave.jphp.3200115

- van der Steen, J.T., Radbruch, L., Hertogh, CMPM, de Boer, M.E, Hughes, J.C., Larkin P, ... Volicer, L. (2013). White paper on palliative care in dementia – recommendations from the EAPC. *Palliative Medicine*, 28(3), 197-209. doi: 10.1177/0269216313493685
- Tishelman, C., Bernhardson, B.M., Blomberg, K., Börjeson, S., Franklin, L., Johansson, E., Ternstedt, B.M. (2004). Complexity in caring for patients with advanced cancer. *Journal of Advanced Nursing*, 45(4), 420-429. doi: 10.1046/j.1365-2648.2003.02925.x
- Worldwide Palliative Care Alliance, WHO. (2014). *Global atlas of palliative care at the end of life*. Available at <http://www.thewhpc.org/resources/global-atlas-on-end-of-life-care> (111 s.)
- Öhlén, J. (2002). Practical Wisdom – Competence Required to Enable Alleviation of Suffering in Palliative Care. *Journal of Palliative Care*, 18(4), 294-300.

Other individual and relevant texts regarding the philosophy of palliative care.